



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School Friday Newsletter

**5th Grade
03/28/2025**



Teacher's Message/Announcements:

- Spring uniforms may be worn beginning April 2 (April 1 is a Mass/Formal Dress Day). Please see the student handbook for what may be worn as part of the summer uniform.
- Because of our field trip today, we will be distributing Friday Folders on Monday. Please look for your child's red folder Monday after school.

Calendar/Important Dates:

Wednesday, April 2 : Math test

Thursday, April 3: Quiz on Greek and Latin roots

Teacher email addresses:

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Reading, Writing, and Theology

Math, Science, and Social Studies

Important School Announcements

- **Spring Spirit Week April 7-11**

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. ***Please read the guidelines for each day carefully:***

Monday, April 7 - Monochromatic Day

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

Tuesday, April 8 - Fun Tie Day

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

Wednesday, April 9 - College Day

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

Thursday, April 10 - Beach Day

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

Friday, April 11 - Grade-Level Theme Day

Each grade level will decide on an appropriate, positive, fun theme for this day. The theme MUST be approved by their homeroom teachers. Normal dress down guidelines must be followed. Sneakers or school shoes ONLY. No leggings or fitted pajamas.

Social Studies

In history we will be learning about early US history and how we came to be a nation. We will be looking at the growing pains of the new nation and at the issues that led to the Civil War.

As we study westward expansion, students are encouraged to play Oregon Trail.

<https://oregontrail.ws/games/the-oregon-trail/play/>

Math

Students have been learning about coordinate planes and geometric figures. Our test will be on April 2nd. We will be conducting a data project in class to learn how to record, organize, analyze and display their data in clear formats using line plots, circle graphs, charts, line graphs and more. Students are encouraged to think of a survey topic they'd like to do.

To reinforce math concepts and skills, students are assigned sections for Khan Academy ([khanacademy.org](https://www.khanacademy.org)). This is for a grade. Students have their login and password in their planner. The **4th quarter** requirements to complete for Math: 5th grade are *Multiplying Fractions* (unit 6), *Algebraic Thinking* (unit 13), and *Dividing Decimals* (unit 9).

Language Arts/Reading/Writing

This week students continued identifying and articulating themes, using short stories in the *Journeys* anthology. Students also turned in their notes for their research paper, which will be graded for a quiz grade. In addition, we studied the Greek and Latin roots and had a quiz on direct objects and objects of the preposition.

Next week, students will begin reading *The Phantom Tollbooth*. This is a challenging book that will be read with a great deal of support. In general, we will be reading each chapter twice, focusing on the content as well as the author's craft. We will also have a quiz on the Greek and Latin roots. When the research notes are returned to students in class next week, they will begin to work on the prewrite (graphic organizer) for the five-paragraph paper. Finally, we will also begin to study indirect objects in grammar.

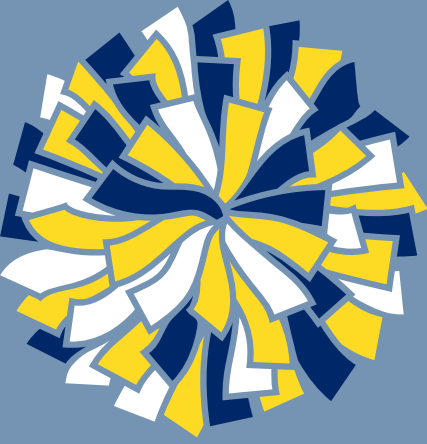
Theology

This week, students continued to work on the Pentateuch project. They will complete this either late next week or early the following week. After that, we will begin our unit on Theology of the Body, which will take place over approximately five days.

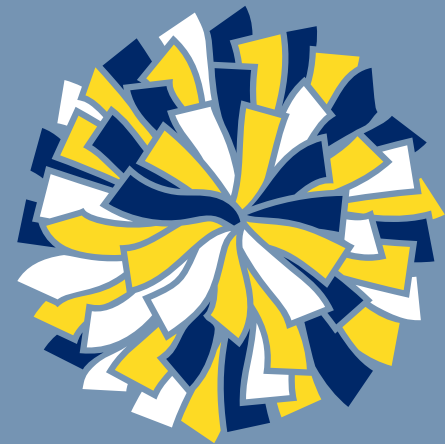
Science

We have been learning about light and starting our solar system unit. Students will be making a typed fact sheet about NASA. They will need to organize their 20+ facts by order of importance (Ex. #1 NASA stands for....).

I'd like to encourage your family to look into some evening star and planet gazing using a night sky app like *Night Sky* or *Sky Guide*.



CCS Spring Spirit Week



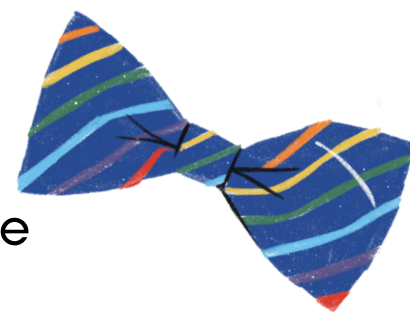
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